- Use prefixes and suffixes and understand the guidelines for adding them

- Distinguish between homophones and other words which are often confused *e.g. there and their*

- Use knowledge of rules and patterns in spelling and understand that some spellings need to be learnt specifically

- Use dictionaries to check the spelling and meaning of words

- Use a thesaurus

Transcription: Handwriting

- Write legibly, fluently and with increasing speed by: choosing the writing style that is best suited for the task

Writing: Composition

- Plan writing by: identifying the audience & purpose of the writing, selecting the appropriate form & using other similar writing as models for their own

- Plan their writing by: noting and developing initial ideas, drawing on reading and research where necessary

- Plan their writing by: in narratives considering how authors have developed characters and settings in what they have read, listened to or seen performed

- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

- In narratives, describe settings, characters and atmosphere and use dialogue to convey character and advance the action

- Précise (summarise) longer passages

- Use a wide range of devices to improve organisation within and across paragraphs

- Evaluate and edit by assessing the effectiveness of their own and others' writing

- Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

- Evaluate & edit by ensuring correct subject-verb agreement when using singular & plural, distinguish between the language of speech & writing

- Confidently perform their own compositions using appropriate intonation, volume and movement so that meaning is clear

Writing: Vocabulary, Grammar and Punctuation

- Recognise vocabulary and structures that are appropriate for formal speech and writing

- Use passive verbs to affect the presentation of information in a sentence

- Use hyphens to clarify meaning

- Use semi-colons, colons or dashes to mark boundaries between independent clauses and a colon to introduce a list

- Punctuate bullet points consistently

- Use ellipses

- Learn the grammar and grammatical terminology for Stage 6: *formal and informal speech and writing, synonyms and antonyms*