

# Lewis Street Primary School



Spellings will be given out each Friday, with a Spelling Quiz on the following Friday.



Seesaw activities linking to all areas of our curriculum will be set weekly.



Please begin to access TT Rock stars at home. Log in details are on your child's see saw profile.



PE days are Monday and Thursday. Remember children need to come into school in their PE kits on these days.



## Year 2 Spring Newsletter



Welcome back Year 2!

We hope you have had a wonderful break. The children worked so hard during last term and we know they will love the learning we have planned for the Spring term. We are really looking forward to it and hope that you are too!

Remember: it is very important that you are reading daily and practising your weekly spellings.

Don't forget we're always around at the end of the day if you ever want to speak to us.

Kind regards,  
Miss Price and Miss Hilton

### Key Information & Reminders:

#### **Reading at home**

Children are expected to read at home 5 times a week. Their reading records will be checked at least twice per week to ensure they have read 5 times and we have an opportunity to change their reading books. Please be reminded their reading level is assessed every half term and they should find their reading books at home 'easy' and 'speedy' so they can then focus on enjoying the novel and their comprehension.

**Our class read this half term is 'My Headteacher is a Vampire Rat'.**

#### **Water Bottles and Snacks**

Children can bring a water bottle into school and keep this in the classroom - juice is not allowed. Children are also allowed to bring a healthy snack to eat at morning play. This may be fruit, breadsticks or cereal bars etc.

#### **Bags**

Please can children bring their small reading record bag into school. There is no storage for bigger rucksacks and we only ask the children to bring their reading records in to school.

#### **PE**

This half term will be on Monday and Thursday. Children must come into school in their PE kit on these days so please make sure that it is the correct kit. Many thanks.



**English**  
'The Day the Crayons Quit'

This term we are reading 'The Day the Crayons Quit' by Drew Daywalt. We will base our writing around the text, looking at narratives, setting descriptions and letter writing.



We will focus on new punctuation such as using commas in a list, as well as revisiting punctuation such as question marks and exclamation marks.

**Maths**  
Money, Multiplication and Division

This half term we will be learning everything there is to know about money, multiplication and division. We will be introduced to Times Table Rock Stars - an online platform allowing them to improve their times tables.



**Science**

In Science this year, we will revisit and learn new themes each week (spiral curriculum). This term we will look at plants and living things and their habitats.



**History**  
Would you like to be an explorer?

This term we are looking at the exciting lives of past explorers: Neil Armstrong, Christopher Columbus and Amelia Earhart. Children will research the achievements of these explorers and see how their missions have influenced the modern day.



**Year 2**  
**Spring**  
**2024-2025**

**Geography**  
Why is our world wonderful?

During this topic the children will locate key features of the UK and the five oceans, explain the difference between oceans and seas, and identify human and physical features. They will also sketch maps, collect data, and present findings in bar charts.



**Art & Design**  
Textiles

In Art this term we will be we will focus on William Morris and his textiles work. Have a look online and see which textile pieces you like. Would you rather have a colourful wallpaper or a simple one?



**Design & Technology**  
Tote bags

In this topic, we will be designing and making a Tote Bag. As part of this topic the children will be learning to sew using running stitch.



**R.E**  
Who is a Muslim and what do they believe?

This term we will look at some traditional beliefs of Muslims, as well as their place of worship and sacred books. Children will be given the opportunity to explore stories from the Qur'an and discuss their meaning.

