

Curriculum Principles: PE



Intent	<p>Know more; remember more; do more</p> <p>Ambition for all</p> <p>Begins in EYFS</p> <p>Misconceptions anticipated</p> <p>Connections between subjects, themes and topics</p>
Recall	<p>Recapping prior learning</p> <p>Making links with previously taught subjects</p> <p>Vocabulary shared and modelled</p>
Memorisation	<p>Modelling subject specific vocabulary</p> <p>Demonstrating a skill</p> <p>Spiralized to revisit the same/similar sports</p>
Assessment	<p>Success criteria</p> <p>Verbal feedback</p> <p>Target/challenges given verbally</p> <p>Interventions</p> <p>Self and peer assessments</p> <p>Flexible planning (allowing for enough time to be spent on skills)</p>
Oracy	<p>High expectations with using correct subject specific vocabulary</p> <p>Social interaction</p> <p>Paired and group talk</p> <p>Children leading activities</p> <p>Question asking</p>
Adaptation	<p>Modelling</p> <p>Staff deployment</p> <p>EHCP interventions</p> <p>SEN specific clubs</p> <p>Competitions for specific groups of children</p>
Context and Relevance	<p>Walk to school</p> <p>Olympics & paralympics celebrations</p> <p>Sports day</p> <p>Inspirational speakers</p> <p>Links with local schools for activities</p> <p>Dukes drive for orienteering</p> <p>Links with local sports clubs (e.g. Sale sharks & SSSP)</p> <p>Health improvement team</p> <p>Links with PHSCE & Science for leading a healthy life</p> <p>School nurses (weights and measures)</p>