

Curriculum Principles: Spanish



Intent	<p>know more, remember more, do more Ambition for all Begins in EYFS - songs, chat and play, answer the register Misconceptions anticipated Connections with other subjects including Geography, Art, History, computing</p>
Recall	<p>flashbacks at the start of lessons on the PowerPoint Choral reading short passages with relevant vocabulary from the lesson Kagan activities during lesson - quizzes, Rally Robin, Kagan pairs Include language in everyday situations eg. Register, lining up, naming items in the classroom Chat and play activities - daily - dictionaries, games, quizzes Vocabulary displayed in the classroom and in shared areas Use of online resources</p>
Memorisation	<p>Dual coding Vocabulary - visual and oral Multi-sensory approaches - videos, songs, online games</p>
Assessment	<p>teacher questioning Low stake quizzes Teacher observation of partner talk Formative assessment of writing outcomes Feedback (written and verbal)</p>
Oracy	<p>P4C - related topics Talk prompts displayed and encouraged Opportunities for speaking and listening in whole class / small group settings Planned pair talk Critical thinking - odd one out, agree and disagree</p>
Adaptation	<p>Challenge for Greater depth - encourage children to use their previously learnt vocabulary and use of a Spanish dictionary to extend their range of vocabulary Scaffolding in lesson plans Overlays Dyslexia friendly resources Use of word mats Dual coding Modelling speaking, writing and listening Coloured backgrounds on all resources Sensory resources eg wobble cushions, fidget toys, chew toys</p>
Context and Relevance	<p>Spanish Day Visitors and food tasting Cultural capital Links to current news stories - National / local Experiential learning Inclusion of parents / careers with a Spanish background Celebrating diversity and links to British values</p>