

# Curriculum Principles: Phonics



<b>Intent</b>	For all children to be fluent readers by the end of KS2 For all children to be able to decode and blend by the end of KS1
<b>Recall</b>	Consistent approach to teaching Review the sounds Review words Speedy words Pinny Time Phonics skills integrated within daily routines
<b>Memorisation</b>	Speedy reading of red (non-decodable) words Decodable Book bag books Hold a sentence Phonics skills integrated into continuous provision
<b>Assessment</b>	Half termly assessments Half termly re-grouping and target setting Fast Track Tutoring Fresh Start (Years 5 & 6)
<b>Oracy</b>	My Turn, Your Turn Paired reading Choral speaking (Fred Talk) Choose two (two children to feedback) Nursery Rhymes
<b>Adaptation</b>	Children grouped at their challenge point Fast Track Tutoring Fresh Start Adult modelling Staff deployment 1:1 phonics where appropriate
<b>Context and Relevance</b>	Phonics charts (simple and complex) displayed in teaching areas Pocket charts to support structure and routines